

**SREE NARAYANA TRAINING COLLEGE,  
NEDUNGANDA**

**The Annual Quality Assurance Report  
(AQAR) of the IQAC 2016-17**

**NAAC Track ID: 13447**

**Submitted**

**To**

**National Assessment and Accreditation Council- NAAC  
Bangalore**

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### **The Annual Quality Assurance Report (AQAR) of the IQAC**

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. 1<sup>st</sup> November 2013,to October 30, 2014)*

## Part – A

### 1. Details of the Institution

1.1 Name of the Institution

Sree Narayana Training College, Nedunganda,

1.2 Address Line 1

Nedunganda,

Address Line 2

Varkala

City/Town

Thiruvananthapuram

State

Kerala

Pin Code

695307

Institution e-mail address

sntcned@gmail.com

Contact Nos.

04702602353

Name of the Head of the Institution:

Dr. K.Ushakumari

0470 2602353

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Mobile:

9447205554

Name of the IQAC Co-coordinator:

Dr.Rany.S

Mobile:

9446273214

IQAC e-mail address

sntciqac@gmail.com

1.3 **NAAC Track ID** (For ex. MHCOGN 18879)

13447

1.4 Website address:

www.sntrainingcollege.edu.in

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR201213.doc>

#### 1.5 Accreditation Details

| Sl. No. | Cycle                 | Grade | CGPA | Year of Accreditation | Validity Period |
|---------|-----------------------|-------|------|-----------------------|-----------------|
| 1       | 1 <sup>st</sup> Cycle | B++   | 2    | 2004                  | 2004-2009       |
| 2       | 2 <sup>nd</sup> Cycle | B     | 2.93 | 2012                  | 2013-2018       |
| 3       | 3 <sup>rd</sup> Cycle |       |      |                       |                 |

|   |                       |  |  |  |  |
|---|-----------------------|--|--|--|--|
| 4 | 4 <sup>th</sup> Cycle |  |  |  |  |
|---|-----------------------|--|--|--|--|

1.6 Date of Establishment of IQAC : DD/MM/YYYY

2004

1.7 AQAR for the year (*for example 2013-14*)

2014-15

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2012-13 submitted to NAAC on*) 15.02.2015

- i. AQAR \_\_ 12.12.2014\_\_\_\_\_ (DD/MM/YYYY)4
- ii. AQAR\_\_ 15.02.2015\_\_\_\_\_ (DD/MM/YYYY)
- iii. AQAR\_\_\_\_\_ (DD/MM/YYYY)
- iv. AQAR\_\_\_\_\_ (DD/MM/YYYY)

1.9 Institutional Status

University State ☒ Central ☐ Deemed ☐ Private ☐

Affiliated College Yes ☒ No ☐

Constituent College Yes ☐ No ☒

Autonomous college of UGC Yes ☐ No ☒

Regulatory Agency approved Institution Yes ☒ No ☐

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education ☒ Men ☐ Women ☐

Urban ☐ Rural ☒ Tribal ☐

Financial Status Grant-in-aid ☒ UGC 2(f) ☐ UGC 12B ☐

Grant-in-aid + Self Financing ☐ Totally Self-financing ☐

1.10 Type of Faculty/Programme

Arts ☐ Science ☐ Commerce ☐ Law ☐ PEI (Phys Edu) ☐

TEI (Edu) ☒ Engineering ☐ Health Science ☐ Management ☐

Others (Specify)

1.11 Name of the Affiliating University (*for the Colleges*)

University of Kerala

University of Kerala

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc  
NIL

Autonomy by State/Central Govt. / University

University with Potential for Excellence

UGC-CPE

DST Star Scheme

UGC-CE

UGC-Special Assistance Programme

Yes

DST-FIST

UGC-Innovative PG programmes

Any other (*Specify*)

UGC-COP Programmes

## **2. IQAC Composition and Activities**

|  |   |        |         |   |        |   |
|--|---|--------|---------|---|--------|---|
| 2.1 No. of Teachers  |   |        |         |   | 11     |   |
| 2.2 No. of Administrative/Technical staff                          | 2   |        |         |   |        |   |
| 2.3 No. of students  | 12  |        |         |   |        |   |
| 2.4 No. of Management representatives                              | 2   |        |         |   |        |   |
| 2.5 No. of Alumni  | 2   |        |         |   |        |   |
| 2. 6 No. of any other stakeholder and<br>community representatives | 1   |        |         |   |        |   |
| 2.7 No. of Employers/ Industrialists                               | 0   |        |         |   |        |   |
| 2.8 No. of other External Experts                                  | 0   |        |         |   |        |   |
| 2.9 Total No. of members   | 20  |        |         |   |        |   |
| 2.10 No. of IQAC meetings held                                     | 13  |        |         |   |        |   |
| 2.11 No. of meetings with various stakeholders:                    | No.   | 13     | Faculty | 5 |        |   |
|  | Non-Teaching Staff                              | 3      | Student | 2 | Alumni | 2 |
|  |   |        |         |   | Others | 1 |
| 2.12 Has IQAC received any funding from UGC during the year?       | Yes   | ✓      | No      | * |        |   |
|  | If yes, mention the amount                      | 75,000 |         |   |        |   |
| 2.13   | Seminars and Conferences (only quality related) |        |         |   |        |   |

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. 

|    |
|----|
| 16 |
|----|

 International 

|   |
|---|
| 1 |
|---|

 National 

|  |
|--|
|  |
|--|

 State 

|   |
|---|
| 2 |
|---|

 Institution 

|    |
|----|
| 13 |
|----|

Level

(ii) Themes

Innovative practices in Teaching, Environmental education,  
Human rights education, Water conservation, Personality  
Development, Skill enhancement programmes and Promotion of  
Sports Tourism and cultural exchange

#### 2.14 Significant Activities and contributions made by IQAC

Prepared a detailed academic and administrative plan that included the following items

- Curricular activities
- Co Curricular activities.
- Extracurricular activities.
- Research and Extension activities
- Community linked activities
- Community living camps
- Innovative programmes.
- Seminar and workshops
- Major /minor projects
- Collaborations with national and international organisation.

The detailed academic and administrative plan is attached as ***Annexure. II***

#### 2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality Enhancement and the outcome achieved by the end of the year \*

| Plan of Action  | Achievements  |
|---|---|
| Details of the action plan is attached as annexure <b>III</b> | <i>Attached the achievements of the academic year 2016-17 as Annexure. <b>III</b></i> |



Attached the action plan and Academic calendar of the academic year 2016

2.15 Whether the AQAR was placed in statutory body      Yes ☒      No ☐

Management ☒      Syndicate ☐      Any other body ☐

Provide the details of the action taken

Management has approved and permitted to submit it to the NAAC

## Part – B

### Criterion – I

#### 1. Curricular Aspects

##### 1.1 Details about Academic Programmes

| Level of the Programme | Number of existing Programmes | Number of programmes added during the year | Number of self-financing programmes | Number of value added / Career Oriented programmes |
|------------------------|-------------------------------|--|-------------------------------------|--|
| PhD                    | 0                             | 0  | 0                                   | 0  |
| PG                     | 0                             | 0  | 0                                   | 0  |
| UG                     | 1                             | 0  | 0                                   | 0  |
| PG Diploma             | 0                             | 0  | 0                                   | 0  |
| Advanced Diploma       | 0                             | 0  | 0                                   | 0  |
| Diploma                | 0                             | 0  | 0                                   | 0  |
| Certificate            | 0                             | 0  | 0                                   | 0  |
| Others                 | 0                             | 0  | 0                                   | 0  |
| <b>Total</b>           | 1                             | 0  | 0                                   | 0  |
| Interdisciplinary      | 0                             | 0  | 0                                   | 0  |
| Innovative             | 0                             | 0  | 0                                   | 0  |

##### 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

| Pattern   | Number of programmes |
|-----------|----------------------|
| Semester  | 1                    |
| Trimester | 0                    |
| Annual    | 0                    |

### 1.3 Feedback from stakeholders\*

Alumni ☒ (On all aspects)  
 Parents ☒ Employer ☒ Students ☒  
 Mode of feedback : Online ☐ Manual ☒ Co-operating schools (for PEI) ☐

*\*Please provide an analysis of the feedback in the Annexure*

### 1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

**Yes**

The important changes of the restructured curriculum with effect from 1-6-2015 are

- Duration of the course is changed from one year to two years with four semesters.
- Three phases of Internship including an induction programme for a period of 1 week and 1 Practice teaching period for 10 weeks and an internship for a period of 10 weeks .
- Online examination system is introduced for B. Ed course for the first time in the state and it is the only course in the state having online examination.
- Included different innovative instructional and co- curricular strategies based on techno pedagogy and environment for enhance teaching skills of student teachers , to face the social challenges and also to develop values , cooperation and social intelligence. Certain select items included are

The salient features are: value oriented, life related, issue based, constructivist, Community based, fostering inclusive education, developing concern for the Depressed, equipping children with special educational needs (CWSN), promoting educational research, , practicing strategies for networking, training assessment and evaluation, developing accountability & social commitment, developing professional ethics, unconditional social service, technology integrated approaches and developing 21st century skills

1.5 Any new Department/Centre introduced during the year. If yes, give details.

|    |
|----|
| NO |
|----|

## Criterion –

## 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

| Total | Asst. Professors | Associate Professors | Professors | Others |
|-------|------------------|----------------------|------------|--------|
| 12    | 9                | 3                    | 0          | 0      |

2.2 No. of permanent faculty with Ph.D.

|   |
|---|
| 8 |
|---|

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

| Asst. Professors |   | Associate Professors |   | Professors |   | Others |   | Total |   |
|------------------|---|----------------------|---|------------|---|--------|---|-------|---|
| R                | V | R                    | V | R          | V | R      | V | R     | V |
| 9                | 0 | 3                    | 0 | 0          | 0 | 0      | 0 | 12    | 0 |

2.4 No. of Guest and Visiting faculty and Temporary faculty

|   |
|---|
| 2 |
|---|

2.5 Faculty participation in conferences and symposia:

| No. of Faculty   | International level | National level | State level |
|------------------|---------------------|----------------|-------------|
| Attended         | 8                   | 9              | 12          |
| Presented papers | 6                   | 9              | 12          |
| Resource Persons | 0                   | 0              | 2           |

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Wi-Fi system has been established which enabled faster and effective networking of academic, research and administrative activities of the University.
- The institution took deliberate efforts to make learning effective through Cooperative and Collaborative learning, Blended learning, Seminars, Role play, Paper presentations, ICT enabled teaching – learning strategies.
- Field works and Study tours. ICT enabled online and offline teaching strategies give opportunities for adopting innovative practices in the teaching- learning process.

2.7 Total No. of actual teaching days  
during this academic year

200

2.8 Examination/ Evaluation Reforms .

- Online Assignment submission and evaluation
- Continuous evaluation for theory and practical works..
- Assignments, seminars and tests are evaluated through appropriate rubrics and considered for grading
- Entry and exit behaviours of the students are tested through an Objective Type

Test.

2.9 No. of faculty members involved in curriculum

Restructuring/revision/syllabus development

as member of Board of Study/Faculty/Curriculum Development workshop- 10

Members of board of studies University of Kerala (Education) include following members

1. Dr.Sheeba P. (Member, Board of Studies (PASS) in Education, University of Kerala)

In the **two year B.Ed curriculum** revision of Kerala University 2015-17 Ten faculty members out of 12 of our college were contributed in the following manner

1. Dr. K Ushakumari - Core committee Member
2. Dr.Rany.S - Subject committee convener(Natural Science)
3. Dr.sheeba.P -Subject committee convener(Mathematics)
4. Sri.Praveen .R - Subject committee convener(Malayalam)
5. Dr. Promod G. Nair - Subject committee member(Social science)
6. Dr. Sindhya V. -Subject committee convener(Educational Psychology)
  
7. Dr. Smitha S -Subject committee member(Philosophy and Educational Evaluation))
8. Dr. Reetha Ravi H. - Subject committee Convener(English)
9. Dr Sangeetha N.R - Subject committee convener( Member, Educational Psychology; Home Science)

### **Two year M.Ed**

Dr. Sindhya V. -Subject committee member

2.10 Average percentage of attendance of students

|      |
|------|
| 92 % |
|------|

2.11 Course/Programme wise

distribution of pass percentage :

| Title of the Programme | Total no. of students appeared | Division      |     |      |       |        |
|------------------------|--------------------------------|---------------|-----|------|-------|--------|
|                        |                                | Distinction % | I % | II % | III % | Pass % |
| B.Ed                   | 148                            | 18            | 63  | 19   | 0     | 99     |
|                        |                                |               |     |      |       |        |
|                        |                                |               |     |      |       |        |

## 2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

IQAC of the college organized several programmes like Bridge course, self-introduction, thought for the week, Co/ Extracurricular activities to develop different skills particularly related to teaching and learning. For continuous monitoring and evaluating the same , multi-level class observation by teacher educators, mentor teachers, peers were conducted.

The quality of teaching process was ensured through different planning mechanisms like

- Academic calendar of the University.
- Academic calendar of the college.
- Course plan of the department.
- Unit plan of the subject Teacher
- Lesson planning based unit plan.

More than that faculty members are encouraged to participate in various professional development programmes like seminars , workshops and research projects.

Teaching learning processes were monitored and evaluated through

- Different tests.
- Self-evaluation processes
- Student evaluations of teachers and college.
- Teacher Evaluation by higher authorities.
- Evaluation by alumni and PTA.

### 2.13 Initiatives undertaken towards faculty development

| <i>Faculty / Staff Development Programmes</i>  | <i>Number of faculty benefitted</i> |
|--|-------------------------------------|
| Refresher courses                              | 2                                   |
| UGC – Faculty Improvement Programme            | 1                                   |
| HRD programmes                                 | 2                                   |
| Orientation programmes                         | 0                                   |
| Faculty exchange programme                     | 0                                   |
| Staff training conducted by the university     | 4                                   |
| Staff training conducted by other institutions | 5                                   |
| Summer / Winter schools, Workshops, etc.       | 0                                   |
| Others   | 0                                   |

### 2.14 Details of Administrative and Technical staff

| Category             | Number of Permanent Employees | Number of Vacant Positions | Number of permanent positions filled during the Year | Number of positions filled temporarily |
|----------------------|-------------------------------|----------------------------|--|--|
| Administrative Staff | 12                            | 0                          | 0  | 0                                      |
| Technical Staff      | 0                             | 0                          | 0  | 1                                      |

## **Criterion – III**

### **3. Research, Consultancy and Extension**

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

IQAC of Sree Narayana Training College took initiative to maintain conducive research climate to enhance the research attitude of teachers and students through the following activities

##### FOR TEACHERS

- Research and extension centre of the college organized monthly meeting to discuss the progress and problems of students and teachers
- Carried out collaborative research programmes with Governmental and Non Governmental agencies.
- Teachers are already provided with the infrastructural facilities including library, internet etc. to promote their research programmes in connection with the curricular and extension activities.
- Teachers are encouraged to carry out minor and major researches of various agencies including UGC and some of them are going on.
- Frequent interaction among the faculty is organized for planning innovative research programmes.
- Participated and presented papers at different levels including International, National, State and Regional.

##### FOR STUDENTS

IQAC offered opportunities for students in carrying out action researches as part of the practicum and practical works based on the following areas



- Social and educational problems of students and teachers at secondary level
- Development and testing of different tools for carrying out projects.
- Survey to analyse the existing curricular and co-curricular practices in neighbouring schools.
- Organized community surveys and campaigns on environmental issues in the locality.
- Media and its influence among secondary school students.

### 3.2 Details regarding major projects

|                     | Completed                 | On going    | Sanctioned | Submitted |
|---------------------|---------------------------|-------------|------------|-----------|
| Number              | 2                         | 1           | 0          | 2         |
| Outlay in Rs. Lakhs | 7,11,200/-+<br>6,00,000/- | 18,00,000/- |            |           |

### 3.3 Details regarding minor projects

|                     | Completed   | On going | Sanctioned                              | Submitted   |
|---------------------|---|----------|---|---|
| Number              | 7   | 0        | 2(But Declined due to the award of PDF) | 7   |
| Outlay in Rs. Lakhs | 4,00,000.+<br>1,00,000+<br>1,00,000+1,<br>00,000. |          |   | 4,00,000.+<br>1,00,000+<br>1,00,000+1,00,0<br>00. |

### 3.4 Details on research publications

|                          | International | National | Others |
|--------------------------|---------------|----------|--------|
| Peer Review Journals     | 4             | 8        |        |
| Non-Peer Review Journals |               | 5        |        |
| e-Journals               |               |          |        |
| Conference proceedings   | 2             | 13       |        |

### 3.5 Details on Impact factor of publications:

☐
☒
☐
☐

Range

Average

h-index

Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

| Nature of the Project  | Duration<br>Year | Name of the<br>funding Agency | Total grant<br>sanctioned | Received  |
|--|------------------|-------------------------------|---------------------------|-----------|
| Major projects   | 2                | ICSSR                         | 18,00,000                 | 9,00,000  |
| Minor Projects   | 1                | KSHEC, UGC                    | 3,00,000                  | 3,00,000  |
| Interdisciplinary Projects   | 0                | 0                             | 0                         | 0         |
| Industry sponsored   | 0                |                               | 0                         | 0         |
| Projects sponsored by the<br>University/ College                               | 0                | 0                             | 0                         | 0         |
| Students research projects<br><i>(other than compulsory by the University)</i> | 0                | 0                             | 0                         | 0         |
| Any other(Specify)   | 0                | 0                             | 0                         | 0         |
| Total  | 5                | 3                             | 21,00,000                 | 12,00,000 |

3.7 No. of books published i) With ISBN No.

2

Chapters in Edited Books

0

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP

6

CAS

DST-FIST

DPE

DBT Scheme/funds

3.9 For colleges

Autonomy

CPE

DBT Star Scheme

INSPIRE CE Any Other (specify) 

3.10 Revenue generated through consultancy

3.11 No. of  
conferencesorganized by the  
Institution

| Level               | International | National | State     | University           | College        |
|---------------------|---------------|----------|-----------|----------------------|----------------|
| Number              | 0             | 2        | 3         | 0                    | 25             |
| Sponsoring agencies |               | UGC      | PTA& IQAC | University of Kerala | PTA,/ IQAC FSA |

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations

International

National

Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From Funding agency

From Management of University/College

Total

3.16 No. of patents received this  
year

| Type of Patent |         | Number |
|----------------|---------|--------|
| National       | Applied | 0      |
|                | Granted | 0      |
| International  | Applied | 0      |
|                | Granted | 0      |
| Commercialized | Applied | 0      |
|                | Granted | 0      |

3.17 No. of research awards/ recognitions received by faculty and research fellows

Of the institute in  
the year

| Total | International | National | State | University | Dist | College |
|-------|---------------|----------|-------|------------|------|---------|
|       |               | 2        |       | 0          | 0    | 0       |

3.18 No. of faculty from the Institution

5

who are Ph. D. Guides

and students registered under them

22

3.19 No. of Ph.D. awarded by faculty from the Institution

0

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

3

JRF

3

SRF

3

Project Fellows

Any other

3.21 No. of students Participated in NSS events:

University level

NA

State level

NA

National level

International level

NA

NA

3.22 No. of students participated in NCC events:

University level

NA

State level

NA

National level

International level

NA

NA

3.23 No. of Awards won in NSS:

|                |                  |                     |             |    |
|----------------|------------------|---------------------|-------------|----|
|                | University level | NA                  | State level | NA |
| National level | NA               | International level | NA          |    |

3.24 No. of Awards won in NCC:

|                |                  |                     |             |    |
|----------------|------------------|---------------------|-------------|----|
|                | University level | NA                  | State level | NA |
| National level |                  | International level | NA          | NA |

3.25 No. of Extension activities organized

|                  |    |               |    |
|------------------|----|---------------|----|
| University forum | 3  | College forum | 14 |
| NCC              | NA | NSS           | NA |
|                  |    | Any other     | 15 |

Uty. Forum: Career guidance, BHOOMITHRASENA, Women's Study Unit

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

In the academic year 2016-17, Sree Narayana Training College organized awareness programme based on the following social issues in the practice teaching schools and neighbouring communities

- Financial management of fisher women.
- Mentor teacher training programme
- Effects of deforestation, and need of planting trees
- Coconut diseases.
- Life style diseases
- Solid waste Management
- Nutrition.
- Vedaganitham

- Resource utilization
- Environmental issues
- Cyber threats
- Food adulteration
- Contagious diseases
- Swedish products.
- Anti-plastic Campaign.
- Supply of uniforms and improvised instructional material for the neighbouring schools..
- Health and Well being
- Career Guidance Programme
- Youth Empowerment Programme
- Life Skills Enhancement Activities
- Need of Organic Farming
- Energy conservation Awareness
- Awareness for Fisherwomen community

## **Criterion – IV**

### **4. Infrastructure and Learning Resources**

4.1 Details of increase in infrastructure facilities:

| Facilities    | Existing   | Newly created | Source of Fund | Total      |
|---------------|------------|---------------|----------------|------------|
| Campus area   | 6514 Sq. M | 0             |                | 6514 Sq. M |
| Class rooms   | 9          | 0             |                | 9          |
| Laboratories  | 9          | 0             |                | 9          |
| Seminar Halls | 4          | 0             |                | 4          |

|  |  |  |               |   |
|--|--|--|---------------|---|
| No. of important equipment purchased ( $\geq$ 1-0 lakh) during the current year. |  | 1 computer,<br>25 chairs,<br>1 Photocopier | UGC<br>ICSSR  | 2 |
| Value of the equipment purchased during the year (Rs. in Lakhs)                  |  | 1.5  | UGC,<br>ICSSR |   |
| Others   |  |  |               |   |

#### 4.2 Computerization of administration and library

- The College administration is computerized as per the directions of the Higher Education Department
- Central Library of The Sree Narayana Training college provided web-based access to its resources, procures over 4,200 electronic journals and 93,000 e-books making use of Inflibnet.
- The Wi-Fi facility in the campus and library.
- OPAC (On-line Public Access Catalogue)

#### 4.3 Library services:

|                  | Existing   |       | Newly added |       | Total |       |
|------------------|------------|-------|-------------|-------|-------|-------|
|                  | No.        | Value | No.         | Value | No.   | Value |
| Text Books       | 10252      |       | 376         |       | 10628 |       |
| Reference Books  | <b>757</b> |       | 124         |       | 881   |       |
| e-Books          | 98,000     |       |             |       |       |       |
| Journals         | 12         |       |             |       |       |       |
| e-Journals       | 5,300      |       |             |       |       |       |
| Digital Database |            |       |             |       |       |       |
| CD & Video       | 125        |       |             |       |       |       |

|                  |  |  |  |  |  |  |
|------------------|--|--|--|--|--|--|
| Others (specify) |  |  |  |  |  |  |
|------------------|--|--|--|--|--|--|

#### 4.4 Technology up gradation (overall)

|          | Total Computers | Computer Labs | Internet    | Browsing Centers | Computer Centers | Office | Departments | Others |
|----------|-----------------|---------------|-------------|------------------|------------------|--------|-------------|--------|
| Existing | 45              | 2             | WiFi campus | 50               | 15               | 2      | 6           | 3      |
| Added    | 2               |               |             |                  |                  |        |             |        |
| Total    | 47              |               |             |                  |                  |        |             |        |

4.5 Computer, Internet access, training to teachers and students and any other programme for technology

Upgradation (Networking, e-Governance etc.)

- College had provided hands on experiences for student teachers to develop and enhance computer literacy and its applications.
- All the classrooms, method labs, Auditorium are equipped with computer, LCD/LED/TV/interactive boards with Wi-Fi facilities.
- College has a well organised and updated website, separate blog for each department, separate blog for each student, Face book page, separate WhatsApp group for college, faculty, alumni etc. These facilities were used for curriculum transaction to maintain a conducive atmosphere in the campus.
- Almost all the administrative transactions to Government, University, UGC, NAAC etc. are online.

#### 4.6 Amount spent on maintenance in lakhs:

i) ICT

|       |
|-------|
| 50000 |
|-------|



|  |       |
|--|-------|
| ii) Campus Infrastructure and facilities | 20000 |
| iii) Equipments                          | 25000 |
| iv) Others                               | 5000  |

|               |            |
|---------------|------------|
| <b>Total:</b> | 1, 00, 000 |
|---------------|------------|

## **Criterion – V**

### **5. Student Support and Progression**

#### **5.1 Contribution of IQAC in enhancing awareness about Student Support Services**

Student facilities at Departmental levels and sensitising programmes for students have also been initiated. Support for sports, cultural and other extra-curricular activities have also been activated

.

- Comprehensive awareness was given to the students at the time of interview
- Organized combined meeting of students, teachers, parents and Principal in the very first day of the academic year where the Principal gave a detailed description of course outline along with the rules and regulations.
- On the opening day, a PTA in full quorum was organised at the initial session with parents and students, which was followed by a meeting with parents alone. During this time, the students were allowed to interact with each other and familiarise their classes. Finally, there

was a class wise interaction with parents, students and concerned teacher educators.

- Provided a college calendar with general rules and regulations, Academic calendar of the university, details regarding the management and Student scholarships, with a detailed description of the routine activities in the college.
- Conducted a general self-introduction programme, including cultural activities, as part of ice breaking session in the first week of the academic year itself.
- Organised several orientation talks related to curriculum, resources of the college and community, club activities of the college and so on
- Provided academic plan of the semester, and unit plan for the students

## 5.2 Efforts made by the institution for tracking the progression

The institution makes all possible efforts for tracking the progression. Such as –

- Implemented Biometric Punching system for monitoring attendance.
- Details regarding the outcome of class tests, group discussions, midterm examinations, model examination, practical examinations, end-semester examinations were analysed and discussed.
- Counselling sessions have been held regularly to understand the problems of students and for remediation.

### 5.3 (a) Total Number of students

| UG         | PG | Ph. D. | Others |
|------------|----|--------|--------|
| 100+50=150 |    |        |        |

(b) No. of students outside the state

0

(c) No. of international students 0

| No | % |
|----|---|
|    |   |

Men

| No | % |
|----|---|
|    |   |

Women

| Last Year |    |    |     |                       |       | This Year |    |    |     |                       |       |
|-----------|----|----|-----|-----------------------|-------|-----------|----|----|-----|-----------------------|-------|
| General   | SC | ST | OBC | Physically Challenged | Total | General   | SC | ST | OBC | Physically Challenged | Total |
| 36        | 24 | 0  | 88  | 0                     | 150   | 57        | 21 | 1  | 70  | 1                     | 150   |

Dropout NIL

#### 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Guidance Club of the College organized several programmes like

- Spoken English and coaching classes for qualifying NET, SET and other competitive exams.
- Seminars on general awareness and aptitude tests for upbringing student competency.

No. of students beneficiaries

150

#### 5.5 No. of students qualified in these examinations

NET 3 SET/SLET 5 GATE CAT

IAS/IPS etc. State PSC 10 UPSC Others 6

#### 5.6 Details of student counselling and career guidance

**Details of the different programmes organized by guidance club**

- The **guidance club** organized several inspiring and educative programmes among which ‘Programme on Youth Empowerment and Career Opportunities’ in collaboration with Kerala University Career Guidance Cell
- Weekly GK, ‘Opportunities’
- ‘Awareness on Life Skills’
- Inter Optional Quiz Competition based on C-TET, S-TET etc. are the most remarkable ones.
- Club offers vocational guidance and job assurance activities.
- Programme of ‘Opportunities’ of displaying career news helped our students in their search of job opportunities in becoming vigilant and alert over the career field.
- A Rank File for Competitive Examinations- Vijnana Kouthukam- was prepared by the Club through coordinating each and every student of the Institution and donated to our College Library.
- The Club continuously serves as a Placement agent to our students by providing proper vocational awareness activities on present educational situations.

#### **Specific programmes organized by the Carrier guidance unit.**

The career guidance centre functioning in the college provided

- Timely information about different job opportunities. The college provides opportunity for campus selection to the different institutions.
- The college organizes seminars on general awareness and aptitude tests for upbringing student competency.

No. of students benefitted

|     |
|-----|
| 150 |
|-----|

### 5.7 Details of campus placement

#### Details of campus placement

| <i>On campus</i>                |                                 |                           | <i>Off Campus</i>         |
|---------------------------------|---------------------------------|---------------------------|---------------------------|
| Number of Organizations Visited | Number of Students Participated | Number of Students Placed | Number of Students Placed |
| 6                               | 68                              | 12                        | 13                        |

| Sl. No. | Year    | No of students got employment through placement cell |
|---------|---------|--|
| 1       | 2008-09 | 29   |
| 2       | 2009-10 | 18   |
| 3       | 2010-11 | 17   |
| 4       | 2011-12 | 27   |
| 5       | 2012-13 | 31   |
| 6       | 2013-14 | 24   |
| 7       | 2014-15 | 25   |
| 8       | 2015-16 | 20   |
| 9       | 2016-17 | 20   |

### 5.8 Details of gender sensitization programmes

Woman's study unit of the college organized various gender sensitization programmes under various clubs particularly as the part of women's study unit were

- Seminar on the topic ‘Women Empowerment’ was organised Women rights, and the role of women in family and society were discussed.
- The international Women’s day was celebrated with video presentation, cultural programme and poster competition.
- A talk on “Women: Past, Present and Future”.

## 5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

No. of students participated in cultural events

State/ University level  National level  International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level  National level  International level

Cultural: State/ University level  National level  International level

## 5.10 Scholarships and Financial Support

|  | Number of students | Amount  |
|--|--------------------|---------|
| Financial support from institution                                   | 23                 | 6000    |
| Financial support from government                                    | 148                | 2,14600 |
| Financial support from other sources                                 | 0                  |         |
| Number of students who received International/ National recognitions | 0                  |         |

5.11 Student organized / initiatives

Fairs : State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

25

5.13 Major grievances of students redressed:

- Scarcity of water,
- Inadequate Conveyance facilities,
- Lack of Toilet facilities.

College authorities took following measures to correct the grievances redressed by the students

- Enhance the capacity of rain water harvesting tank.
- Arrange the school bus facilities to our students.
- Granted six lakhs rupees for toilet construction

## Criterion – VI

### 6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

The Sree Narayana Training College, Nedunganda is one among the pioneer teacher education institutions established after the formation of Kerala state. It aims to mould talented, creative and prospective teachers to shape the forthcoming generations. During the past half century the college has successfully imparted its purpose and is still continuing its goal with more dedication and devotion.

#### Vision of the college

Creation of a unified world through the philosophy of the World Spirit Sree Narayana Guru through his fundamental concept '**One Caste, One Religion, One God for Man**'. Considering the relevance of education in the upliftment of man, the vision of the college is: '**Enlightenment Through Education**'.

#### Mission of the college

The college visualizes to achieve the ideals and preaching of Sree Narayana Guru through education and the mission of the college is:

- To provide value embedded quality oriented education
- To nourish the potentials of the future nation builders.
- To equip the student teachers to meet the challenges in the global educational scenario.
- Strengthen the society through Unity.
- Selfless service to the humanity.

#### **Values up -holed by the college**

The college is highly committed to inculcate values among student teachers through various co-curricular and extracurricular activities organized. The following values are aimed at.

- Inculcation of the value of oneness.
- Social and Cultural Enlightenment
- Truthfulness and Honesty
- Democratic and social values like unity and integrity, cooperation etc.
- Aesthetic Value.
- Personal Values like sincerity, dedication, empathy etc.
- Religious and Cultural Values
- Moral Values

**6.2 Does the Institution has a Management Information System - No**

**6.3 Quality improvement strategies adopted by the institution for each of the following:**

#### **6.3.1 Curriculum Development**

Faculty members participated in workshops for the revision of

- B.Ed., M.Ed. and Ph.D. course work curriculum of University of Kerala, General education, Govt. of Kerala



- Faculty members organised orientation programmes/Workshops/Seminars on revised Curriculum for the different subjects.

### **6.3.2 Teaching and Learning**

✚ Practiced well-structured planning system based on the curriculum and the academic calendar suggested by the university which includes

- Academic calendar of the college.
- Year plan of the department.
- Semester plan
- Unit plan of the subject teacher
- Lesson planning based unit plan.

✚ Teaching learning processes were properly monitored through

- Different tests.
- Self-evaluation processes
- Student evaluations to teachers and college.

✚ Faculty members of the college adopted various interactive, experiential and independent strategies for curriculum transaction with wider application of multimedia and multi methodology.

- All the classrooms, method labs, Auditorium are equipped with computer, LCD/LED/TV/interactive boards with Wi-Fi facilities. These facilities were used for curriculum transaction through CAI, Online submission and evaluation of student's work
- Terrarium, vivarium, herbarium, aquarium ...

### **6.3.3 Examination and Evaluation**

IQAC of Sree Narayana Training College planned and implemented various formative and summative evaluation systems to ensure the quality of teaching and learning. Below mentioned are some of the practiced measures for continuous evaluation of student teachers

- Regular test papers

- Mid Semester examinations
- Model examinations
- University examinations.
- External and internal evaluation for teaching skills.
- Assessing teaching skills through Criticism classes.
- Seminars, Project reports, problem based studies/case studies.
- Continuous and Comprehensive Evaluation for internal assessment and external examinations

#### **6.3.4 Research and Development**

Research and extension center of the college organized following programmes to enhance the research attitude of students and teachers.

- Organized monthly meetings to
  - ✚ discuss progress of the on-going projects and PhD work of the Faculty members .
  - ✚ plan proposals for seminars , workshops, research projects including major and minor
  - ✚ prepare proposals for post-doctoral fellowships'
  - ✚ conduct community surveys
- Published half yearly Peer Reviewed Research Journal namely GURUJYOTHI RESEARCH AND REFLECTIONS- ISSN
- Provided library facilities to research students particularly in the library
- Arranged opportunities to attend the courses organized by Academic Staff College
- During this academic year, we published two volumes of the journal and other agencies.

#### **6.3.5 Library, ICT and physical infrastructure / instrumentation**

- Well-equipped library with over 10252 books on various subjects and audio video cassettes on various topics.

- Besides holding an excellent print collection of over 5322 volumes of books, journals, theses, reports, standards, pamphlets, it also provides access to over 5,300 electronic journals and 98,000 e-books.
- Central Library provides web-based access to its resources, procures over 5,300 electronic journals and 98,000 e-books making use of INFLIBNET.
- WI-FI facility
- OPAC (On-line Public Access Catalogue)
- Reprographic centre is available
- Library Advisory Committee monitored the functions
- 15 browsing centres are arranged.
- orientation programmes were organized for new students,

#### **6.3.6 Human Resource Management**

IQAC of Sree Narayana Training College trained and equipped the human resources including the academic and administrative staff for maximum professional out put through

- ✚ Flexibility in time table.
- ✚ Preparing yearly and weakly report
- ✚ Work allotment for non-teaching staff.
- ✚ Regular staff meeting for faculty members for administrative staff.
- ✚ Organising expert talk for administrative staff.
- ✚ Permitting to attend Refresher & Orientation Programmes.
- ✚ Honouring the faculty members secured meritorious degrees and award..
- ✚ Permitting part-time and full-time research.
- ✚ Providing flexibility to do major and minor projects with facilities.

#### **6.3.7 Faculty and Staff recruitment**

- The recruitment of faculty and non-teaching staff is done a by committee including  
Representatives of the Government, University and the Management.

- Supporting Staff like computer technician, sweepers, watch man etc. are recruited temporarily by the Management.

### **6.3.8 Industry Interaction / Collaboration**

Sree Narayana Training college had organized several programmes in collaboration with governmental and non-governmental agencies like University of Kerala, SCERT, S N Colleges, Bhoomithra club ,WWF ,East West University ,Sree Narayana Gurukulam, Sivagiri Mutt, Anchuthengu panchayath, Varkala corporation . Below mentioned as some of the important activities

- Organized workshops and seminars based on revised B.Ed. curriculum 2015 in collaboration with University of Kerala
- Health awareness programme including yoga and meditation.
- awareness programme to practice teaching schools and neighbouring communities based on the following topics
  - Cyber threats
  - Food adulteration
  - Contagious diseases
  - Effects of deforestation, and need of planting trees
  - waste Management
  - Nutrition.
  - Anti Tobacco and drugs campaign
  - Vedaganitham.
  - Swadeshi products.
  - Anti-plastic Campaign.
  - Health and Well being
  - Career Guidance Programme
  - Youth Empowerment Programme
  - Life Skills Enhancement Activities

### **6.3.9 Admission of Students**

- Centralised allotment with single window system monitored by Directorate of collegiate education for the admission of B.Ed. students.
- Special allotments based on community, caste & Disabled persons were as per the Govt. Norms.

6.6 Whether annual financial audit has been done

Yes

6.7 Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type     | External |   | Internal |  |
|----------------|----------|---|----------|--|
|                | Yes/No   | Agency  | Yes/No   | Authority                                    |
| Academic       | No       |   | Yes      | Principal and Management                     |
| Administrative | Yes      | Director of Collegiate Education, Deputy Director of Collegiate Education, Accountant General of Kerala | Yes      | S N Trust Kollam (Management of the college) |

6.8 Does the University/ Autonomous College declare results within 30 days?

University of Kerala declares the result within 90 days

**6.9 What efforts are made by the University for Examination Reforms?**

The revised B.Ed. curriculum includes modern evaluation techniques like

- continuous and comprehensive evaluation (CCE)
- Self-reflection / evaluation
- Peer evaluation
- Grading system

- Online assignments
- Blog creation and uploading
- Mentor teacher evaluation and the like

**6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?**

University regularly initiated meetings and seminars for Principals of affiliated colleges to promote autonomy of colleges by satisfying the demands of UGC. As an initial step university provide all necessary support to get accreditation given by NAAC. For this purpose, university motivated the affiliated colleges to conduct various programmes to maintain their quality by elevating the status of autonomy.

**6.11 Activities and support from the Alumni Association.**








Alumni Association of Sree Narayana Training College has organized several supportive and creative programs for the betterment of the college as well as to the recreation and sharing of nostalgic moments of the former students .Below mentioned are some of the programmes organized.

- Alumni day celebration ,
- Contributed best student teacher award
- Award for top scorers
- Guruvandanam to former teachers
- Felicitation to the International, National and State level award winners from alumni members.
- Cultural programmes by alumni
- Felicitation to the senior most members of the alumni
- Contributed to infrastructural facilities to college
- Release of news letters
- Participation in academic and extension activities
- Expert talk to student teachers
- Sharing of nostalgic moments

### **6.12 Activities and support from the Parent – Teacher Association**

The Parent Teacher Association of our college is very active and supportive to all the welfare activities.

Major items in this regard were:

-  Resource support for the improvement of College buildings, repairing electronic equipments, plumbing etc.
-  Honouring faculty members' achievements.
-  Economic support for conducting seminars expert talks, workshops etc.
-  Cleaning the surrounding of both college & hostel surroundings.
-  Economic support to recruit the part time sweepers and scavengers
-  Award for top scorers from each department
-  Economic support for enhancing infrastructural facilities of the college

### **6.13 Development programmes for support staff.**

- Permitting to attend various expert talks and seminars based on the government rules and regulations,
- Organized monthly staff council meeting to discuss the challenges and problems faced by them,
- Introduced work allotment system
- Permitted to organize staff associations

### **6.14 Initiatives taken by the institution to make the campus eco-friendly**

Our college is very particular to maintain an eco-friendly campus through following activities

- Measures for Plastic free campus.
- Maintained Green campus through planting seedlings.
- Maintained a herbal, vegetable and an ornamental garden.

- Awareness programmes on reforestation, different types of pollutions to the neighbouring communities.

## **Criterion – VII**

### **7. Innovations and Best Practices**

7.1 The best practices of the college during the academic year 2016-17 were

- **Experiential learning through Community Visit.**
- **Learning through activity aids.**
- **Mathematics through Lalithaganitham.**

**7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year**

The Plan of action sorted out at the beginning of the year and the materials needed for documentation such as registers, CDs etc. were handed over to all faculty members, non-teaching staff, PTA, Alumni, Club Co-ordinators, College union and the students. At the end of the academic year report of the each committee were submitted to the IQAC for documentation and necessary action

Before the beginning of the academic year IQAC of the college developed a plan of action that helps to organize all activities both curricular and co- curricular in a systematic and Structured manner. The action plan of the academic year 2016 -17 is attached as annexure II

**7.3 Give two Best Practices of the institution**

Details are attached in the annexure –IV

**7.4 Contribution to environmental awareness / protection**

#### **Nature Club**

- Training for preparing paper bag preparation.



- Collected vegetable seeds and distributed to the needy students in the college.
- Conducted 8 awareness classes on different topics on nature protection.
- Planted 1000 saplings in the campus and in the practice teaching schools and honoured two trees in the campus through *Vriksha pooja*.
- Cleaned the campus every day during the noon interval period and they made the campus plastic free. They have implemented the waste disposal process in our college in an effective way.

#### **Energy Club**

- Programme of Energy club tips on energy conservation.
- An Energy Conservation slogan were published An awareness class on “Energy Conservation”

#### **Natural Science Department**

- Survey on local plant diseases
- Survey on the pollution of local water bodies.
- Survey on the natural resources of the local community
- Familiarisation of local medicinal plants.
- Maintaining vegetable and herbal garden.
- Exhibition on the economic importance of coconut, mango, plantain, medicinal plants, Traditional Vs modern food in terms nutritional value and cost price.
- Awareness class and documentation on star plants, star animals, religious plants and animals

**7.5 Whether environmental audit was conducted?**

No

7.6 Any other relevant information the institution wishes to add. (for example SWOC Analysis)

Attached in Annexure -- V

#### **8. Plans of institution for next year**

1. To improve the teaching learning process through adopting innovative instructional strategies and implementing best practices.
2. Completion of the new women's hostel for the college.
3. Organize seminar and conferences of Teachers and Students.
4. Involve in research (Teachers and Students.)
5. Start post Graduate and research courses.
6. Start add-on courses.
7. Contribute to environmental awareness and protection activities.

Dr.Rany S.  
Coordinator, IQAC  
Associate Professor  
SreeNarayana Training College  
College  
Nedunganda

Dr.Ushakumari K.  
Chairperson, IQAC  
Principal  
SreeNarayana Training  
Nedunganda

\*\*\*

## **Annexure I**

### **Abbreviations:**

|      |   |  |
|------|---|--|
| CAS  | - | Career Advanced Scheme                   |
| CAT  | - | Common Admission Test                    |
| CBCS | - | Choice Based Credit System               |
| CE   | - | Centre for Excellence                    |
| COP  | - | Career Oriented Programme                |
| CPE  | - | College with Potential for Excellence    |
| DPE  | - | Department with Potential for Excellence |
| GATE | - | Graduate Aptitude Test                   |
| NET  | - | National Eligibility Test                |
| PEI  | - | Physical Education Institution           |
| SAP  | - | Special Assistance Programme             |
| SF   | - | Self Financing                           |
| SLET | - | State Level Eligibility Test             |
| TEI  | - | Teacher Education Institution            |
| UPE  | - | University with Potential Excellence     |
| UPSC | - | Union Public Service Commission          |

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**ANNEXURE- II****SREE NARAYANA TRAINING COLLEGE, NEDUNGANDA****Academic Calendar (Curricular, Co curricular & Extracurricular) 2016-'17****Semester I**

JUNE 2016

| Date | Days | Programme  |
|------|------|--|
| 1    | Wed  |  |
| 2    | Thu  |  |
| 3    | Fri  |  |
| 4    | Sat  |  |
| 5    | Sun  |  |
| 6    | Mon  |  |
| 7    | Tue  |  |
| 8    | Wed  |  |
| 9    | Thu  |  |
| 10   | Fri  |  |
| 11   | Sat  |  |
| 12   | Sun  |  |
| 13   | Mon  | Re-OpeningOrientationaboutSemesterIIIEnvironmentdayProgramme |
| 14   | Tue  |  |
| 15   | Wed  |  |
| 16   | Thu  | Nature Club  |
| 17   | Fri  | Mathematics Club   |
| 18   | Sat  |  |
| 19   | Sun  |  |
| 20   | Mon  |  |
| 21   | Tue  | Health Club  |
| 22   | Wed  |  |
| 23   | Thu  | Guidance Club  |
| 24   | Fri  | Malayalam Club   |
| 25   | Sat  |  |
| 26   | Sun  |  |
| 27   | Mon  |  |
| 28   | Tue  |  |
| 29   | Wed  | Commencement of Practice Teaching                            |
| 30   | Thu  |  |

### ACADEMIC CALENDAR

#### JULY 2016

| Date | Days | Programme                                |
|------|------|--|
| 1    | Fri  |  |
| 2    | Sat  |  |
| 3    | Sun  |  |
| 4    | Mon  |  |
| 5    | Tue  |  |
| 6    | Wed  |  |
| 7    | Thu  |  |
| 8    | Fri  |  |
| 9    | Sat  |  |
| 10   | Sun  |  |
| 11   | Mon  |  |
| 12   | Tue  |  |
| 13   | Wed  |  |
| 14   | Thu  |  |
| 15   | Fri  |  |
| 16   | Sat  |  |
| 17   | Sun  |  |
| 18   | Mon  | Orientation of curriculum                |
| 19   | Tue  | Introducing various Clubs                |
| 20   | Wed  | Daivadasakam : Meaning Self introduction |
| 21   | Thu  | Self introduction                        |
| 22   | Fri  | Curriculum orientation                   |
| 23   | Sat  |  |
| 24   | Sun  |  |
| 25   | Mon  | Thought for the week                     |
| 26   | Tue  |  |
| 27   | Wed  |  |
| 28   | Thu  |  |
| 29   | Fri  |  |
| 30   | Sat  |  |
| 31   | Sun  |  |

**ACADEMIC CALENDAR**  
**AUGUST 2016**

| Date | Days | Programme                        |
|------|------|----------------------------------|
| 1    | Mon  |                                  |
| 2    | Tue  |                                  |
| 3    | Wed  |                                  |
| 4    | Thu  | Nature club                      |
| 5    | Fri  |                                  |
| 6    | Sat  |                                  |
| 7    | Sun  |                                  |
| 8    | Mon  |                                  |
| 9    | Tue  |                                  |
| 10   | Wed  |                                  |
| 11   | Thu  | Guidance club                    |
| 12   | Fri  |                                  |
| 13   | Sat  |                                  |
| 14   | Sun  |                                  |
| 15   | Mon  |                                  |
| 16   | Tue  |                                  |
| 17   | Wed  |                                  |
| 18   | Thu  | IT club                          |
| 19   | Fri  |                                  |
| 20   | Sat  |                                  |
| 21   | Sun  |                                  |
| 22   | Mon  |                                  |
| 23   | Tue  |                                  |
| 24   | Wed  |                                  |
| 25   | Thu  |                                  |
| 26   | Fri  | Termination of Practice Teaching |
| 27   | Sat  |                                  |
| 28   | Sun  |                                  |
| 29   | Mon  |                                  |
| 30   | Tue  |                                  |
| 31   | Wed  |                                  |

### ACADEMIC CALENDAR

#### SEPTEMBER 2016

| Date | Days | Programme                             |
|------|------|---------------------------------------|
| 1    | Thu  | Womens Club                           |
| 2    | Fri  | Natural Science Club                  |
| 3    | Sat  |                                       |
| 4    | Sun  |                                       |
| 5    | Mon  | Commencement of Community Living Camp |
| 6    | Tue  |                                       |
| 7    | Wed  |                                       |
| 8    | Thu  | Theatre Club                          |
| 9    | Fri  | Onam Celebrations                     |
| 10   | Sat  |                                       |
| 11   | Sun  |                                       |
| 12   | Mon  | Onam Holidays                         |
| 13   | Tue  | Onam Holidays                         |
| 14   | Wed  | Onam Holidays                         |
| 15   | Thu  | Onam Holidays                         |
| 16   | Fri  | Onam Holidays                         |
| 17   | Sat  | Onam Holidays                         |
| 18   | Sun  | Onam Holidays                         |
| 19   | Mon  |                                       |
| 20   | Tue  |                                       |
| 21   | Wed  |                                       |
| 22   | Thu  | Sree Narayana Study Centre            |
| 23   | Fri  | Physical Science Club                 |
| 24   | Sat  |                                       |
| 25   | Sun  |                                       |
| 26   | Mon  | Mid Term Exam starts                  |
| 27   | Tue  |                                       |
| 28   | Wed  |                                       |
| 29   | Thu  | IT club                               |
| 30   | Fri  | English Club                          |

**ACADEMIC CALENDAR**  
**OCTOBER 2016**

| Date | Days | Programme                                |
|------|------|--|
| 1    | Sat  |  |
| 2    | Sun  |  |
| 3    | Mon  | Gandhi jayanthi celebrations Gandhi Club |
| 4    | Tue  |  |
| 5    | Wed  |  |
| 6    | Thu  | Arts day                                 |
| 7    | Fri  | Arts day                                 |
| 8    | Sat  |  |
| 9    | Sun  |  |
| 10   | Mon  |  |
| 11   | Tue  |  |
| 12   | Wed  |  |
| 13   | Thu  | Energy Club                              |
| 14   | Fri  | Student's day celebration                |
| 15   | Sat  |  |
| 16   | Sun  |  |
| 17   | Mon  |  |
| 18   | Tue  |  |
| 19   | Wed  |  |
| 20   | Thu  | Human Rights Club                        |
| 21   | Fri  | Social Science Club                      |
| 22   | Sat  |  |
| 23   | Sun  |  |
| 24   | Mon  | Model Exam                               |
| 25   | Tue  |  |
| 26   | Wed  |  |
| 27   | Thu  |  |
| 28   | Fri  |  |
| 29   | Sat  |  |
| 30   | Sun  |  |
| 31   | Mon  |  |



### ACADEMIC CALENDAR

#### NOVEMBER 2016

| Date | Days | Programme |
|------|------|-----------|
| 1    | Tue  |           |
| 2    | Wed  |           |
| 3    | Thu  |           |
| 4    | Fri  |           |
| 5    | Sat  |           |
| 6    | Sun  |           |
| 7    | Mon  |           |
| 8    | Tue  |           |
| 9    | Wed  |           |
| 10   | Thu  |           |
| 11   | Fri  |           |
| 12   | Sat  |           |
| 13   | Sun  |           |
| 14   | Mon  |           |
| 15   | Tue  |           |
| 16   | Wed  |           |
| 17   | Thu  |           |
| 18   | Fri  |           |
| 19   | Sat  |           |
| 20   | Sun  |           |
| 21   | Mon  |           |
| 22   | Tue  |           |
| 23   | Wed  |           |
| 24   | Thu  |           |
| 25   | Fri  |           |
| 26   | Sat  |           |
| 27   | Sun  |           |
| 28   | Mon  |           |
| 29   | Tue  |           |
| 30   | Wed  |           |

**ACADEMICCALENDAR**  
**DECEMBER 2016**

| Date | Days | Programme |
|------|------|-----------|
| 1    | Thu  |           |
| 2    | Fri  |           |
| 3    | Sat  |           |
| 4    | Sun  |           |
| 5    | Mon  |           |
| 6    | Tue  |           |
| 7    | Wed  |           |
| 8    | Thu  |           |
| 9    | Fri  |           |
| 10   | Sat  |           |
| 11   | Sun  |           |
| 12   | Mon  |           |
| 13   | Tue  |           |
| 14   | Wed  |           |
| 15   | Thu  |           |
| 16   | Fri  |           |
| 17   | Sat  |           |
| 18   | Sun  |           |
| 19   | Mon  |           |
| 20   | Tue  |           |
| 21   | Wed  |           |
| 22   | Thu  |           |
| 23   | Fri  |           |
| 24   | Sat  |           |
| 25   | Sun  |           |
| 26   | Mon  |           |
| 27   | Tue  |           |
| 28   | Wed  |           |
| 29   | Thu  |           |
| 30   | Fri  |           |
| 31   | Sat  |           |

### ACADEMIC CALENDAR

#### JANUARY 2017

| Date | Days | Programme                                |
|------|------|--|
| 1    | Sun  |  |
| 2    | Mon  |  |
| 3    | Tue  |  |
| 4    | Wed  |  |
| 5    | Thu  |  |
| 6    | Fri  | Curriculum orientation                   |
| 7    | Sat  |  |
| 8    | Sun  |  |
| 9    | Mon  | Introduction by teachers                 |
| 10   | Tue  | Thought of the day (Malayalam Optional)  |
| 11   | Wed  | Union Inauguration & cultural programmes |
| 12   | Thu  | National youth day                       |
| 13   | Fri  | Briefing on Alumni day                   |
| 14   | Sat  | Alumni day                               |
| 15   | Sun  |  |
| 16   | Mon  | School Induction I Phase                 |
| 17   | Tue  | School Induction I Phase                 |
| 18   | Wed  | School Induction I Phase                 |
| 19   | Thu  | School Induction I Phase                 |
| 20   | Fri  | School Induction I Phase                 |
| 21   | Sat  |  |
| 22   | Sun  |  |
| 23   | Mon  | Reflection on School Induction           |
| 24   | Tue  | Thought of the day - discussion          |
| 25   | Wed  | Discussion continues                     |
| 26   | Thu  | Republic day celebrations                |
| 27   | Fri  | Field trip                               |
| 28   | Sat  |  |
| 29   | Sun  |  |
| 30   | Mon  | Martyr's Day- Gandhi Study Centre        |
| 31   | Tue  | Thought of the day – Conclusion          |

**FEBRUARY 2017**

| Date | Days | Programme  |
|------|------|--|
| 1    | Wed  | Workshop on Arts & Aesthetics – Orientation  |
| 2    | Thu  | Health club programme  |
| 3    | Fri  | SreeNarayana Study Centre Programme  |
| 4    | Sat  | Workshop on Arts & Aesthetics  |
| 5    | Sun  |  |
| 6    | Mon  | Presentation of skit Malayalam, Natural Science, Social science                    |
| 7    | Tue  | Presentation of skit English, Phy. Science, Maths                                  |
| 8    | Wed  | Reflection on Arts & Aesthetics  |
| 9    | Thu  | Nature club activity   |
| 10   | Fri  | Literary club activity   |
| 11   | Sat  |  |
| 12   | Sun  |  |
| 13   | Mon  | Thought of the week Mathematics optional   |
| 14   | Tue  | Thought of the week Discussion   |
| 15   | Wed  | Thought of the week Conclusion   |
| 16   | Thu  | Orientation on Practical Examination- seniors<br>Mid semester examination- juniors |
| 17   | Fri  | Practical Examination- seniors   |
| 18   | Sat  | Mid semester examination – juniors   |
| 19   | Sun  |  |
| 20   | Mon  | Orientation on Arts day  |
| 21   | Tue  | Arts day Cultural competitions   |
| 22   | Wed  | Arts day Cultural competitions   |
| 23   | Thu  | Annual Sports Meet   |
| 24   | Fri  |  |
| 25   | Sat  |  |
| 26   | Sun  |  |
| 27   | Mon  | Annual Exhibition - orientation  |
| 28   | Tue  | NationalSciencedaycelebrationandAnnualexhibition                                   |

**MARCH 2017**

| Date | Days | Programme   |
|------|------|---|
| 1    | Wed  | Reflection on science day celebrations                      |
| 2    | Thu  | Entrepreneurship club activity                              |
| 3    | Fri  | Guidance club activity                                      |
| 4    | Sat  | Extra class – general papers                                |
| 5    | Sun  |   |
| 6    | Mon  | Seminar – English optional                                  |
| 7    | Tue  | Seminar – Malayalam optional                                |
| 8    | Wed  | Seminar Women's day   |
| 9    | Thu  | Energy club   |
| 10   | Fri  | IT club   |
| 11   | Sat  |   |
| 12   | Sun  |   |
| 13   | Mon  | Seminar – Mathematics optional                              |
| 14   | Tue  | Seminar – Social Science optional                           |
| 15   | Wed  | Seminar – Natural Science optional                          |
| 16   | Thu  | Seminar – Physical Science optional                         |
| 17   | Fri  | Seminar – Health Education                                  |
| 18   | Sat  | Extra class – Optional papers                               |
| 19   | Sun  | Consolidation of thought of the week<br>Report presentation |
| 20   | Mon  |   |
| 21   | Tue  |   |
| 22   | Wed  | Club report presentation                                    |
| 23   | Thu  | Club report presentation                                    |
| 24   | Fri  | Club report presentation                                    |
| 25   | Sat  |   |
| 26   | Sun  |   |
| 27   | Mon  | Club report presentation                                    |
| 28   | Tue  | Club report presentation                                    |
| 29   | Wed  | Valedictory of the College Union and Arts club              |
| 30   | Thu  | Practical examination- seniors                              |
| 31   | Fri  | Model Examination -juniors                                  |

PRINCIPAL

### Annexure-III

## SREE NARAYNA TRAINING COLLEGE

### MAJOR PLANS AND ACHIEVEMENTS OF THE COLLEGE

#### DURING THE ACADEMIC YEAR 2016-17

| Plans   | Achievements  |
|---|---|
| <b>Use innovative Strategies in curriculum transaction.</b> | .<br>The faculty members of the college took deliberate efforts to make learning effective through <b>Cooperative and Collaborative</b> learning, Blended learning, Seminars, Role play, Paper presentations; <b>ICT enabled teaching – learning strategies</b> , Field works and Study tours. <b>ICT enabled online and offline</b> teaching strategies give opportunities for adopting innovative practices in the teaching- learning process. Learner centered transaction is made effective through <b>participatory approach involving students.</b> |
| <b>ICT enabled online teaching and communication</b>        | All the classrooms, method labs, Auditorium are equipped with <b>computer, LCD/LED/TV/interactive boards</b> with WiFi facilities. College has a well organised and updated <b>website, separate blog for each department, students , Face book page, separate whatsapp</b> group for college, faculty , etc. These facilities were used for curriculum transaction and maintain a corporate atmosphere in the campus.  |
| <b>Computerised</b>   | All the administrative transactions of the college with   |

|   |   |
|---|---|
| <b>administration.</b>  | Government, University, UGC and other agencies were carried out through online  |
| <b>Development of research attitude among student teachers.</b>         | <p>As the part of practical and practicum, students were carried out different problem based studies related different threat area like challenges in education, environmental issues, value education, cyber threat , Health issues and so on. They were also presented research papers in the different National and State level seminars organised by the college.</p> <p>All the teachers were engaged different research activities like Research guidance, Post doctoral research,, PhD, Major Projects, Minor Projects, organization seminars, workshops , community suveys and so on.</p>   |
| <b>Organise&amp; participate in Seminars and workshops.</b>             | <p>UGC Sponsored National Seminar on <b>Swami Vivekananda And Changing Concerns in Indian Education</b> April/2014<br/>Dr Smitha S</p> <p>UGC Sponsored National Seminar On Rejuvenating Education for <b>Holistic Development: Some Concerns On September</b> 11th -12th, 2015 organised by Dr Retha Ravi.</p> <p>UGC Sponsored National Seminar '<b>HUMAN RIGHTS EDUCATION</b>' by <b>Dr. Promod G.Nair, Sri. R. Praveen, and Dr . Smitha.S.</b></p> <p>All the departments organised State level <b>workshop on curriculum Transactions</b> of the Two year BEd Syllabus 2015in collaboration with IQAC of the college .</p> <p>Most the faculty members were participated as resource person and presented papers in inter National, National seminars organised by various agencies.</p> |
| <b>Start and complete various Post doctoral, minor, major projects.</b> | <p><b>Completed post doctoral fellowship</b></p> <ol style="list-style-type: none"> <li>1. Dr. Divya.C Senan had completed and submitted <b>Raman post doctoral fellow ship of UGC.</b> United States under Obama-Singh 21st century knowledge initiative to be carried out as a joint work with the</li> </ol>   |


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|  | <p>Department of Atmospheric Science at the University of Alabama in Huntsville (USA).</p> <p>2. Dr. Syndhya V had completed and submitted <b>Post doctoral Fellow Ship of UGC</b></p> <p><b>Details of the submitted minor projects</b></p> <p>1. <b>Designing And Implementing Effective Education Programmes To Prevent Alcohol/Drug Abuse Among Secondary School Students of Kerala.</b> by Dr.Smitha</p> <p>2. The minor project entitled “<b>success Rate and Employment Status of SC/CT students in the colleges</b> (Kerala State Higher Education Council), Dr. Sheeb.P</p> <p><b>Ongoing Major projects</b></p> <p>1. <b>`Popularisation of Indian intellectual traditions of vedic mathematics through effective education programmes among multilevel learners of Kerala'</b><br/>(No. RESPRO/G23/2014-15/ICSSR/RPS) By Dr. Smitha.S</p> <p><b>Projects awarded</b></p> <p>1. <b>Popularization of Renewable Energy Resources through Effective Energy Education Programmes to Improve Energy Literacy among Secondary School Students of Kerala.</b> (Principal Investigator, UGC Funded Minor Research Project, MRP(H)/13-14/KLKE034/UGC-SWRO, Rs.1,15,000/-).</p> <p>Declined for accepting Raman post-doctoral fellowship for Indian Scholars in USA, 2014-15</p> |
| <b>Organise Best practices in each Department.</b> | <p>🌟 The best practiced were</p> <ul style="list-style-type: none"> <li>• Experiential learning through Community Visit by Physical Science Department.</li> <li>• Cooperative learning through living corners by Natural Science Department</li> <li>• Community survey conducted on the financial management of fisher women in the coastal belt of Angengo Panchayath in Trivandrum District in Kerala by Mathematics Department.</li> </ul>   |
| <b>Contribute to</b>                               | In B.Ed curriculum revision of Kerala University 2014-15  |





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| <p><b>curriculum reification.</b></p>                    | <p>Ten faculty members out of 12 of our college were contributed in the following manner</p> <p>Two year B.Ed</p> <ol style="list-style-type: none"> <li>10. Dr. K Ushakumary -Core committee Member</li> <li>11. Dr.Rany.S -Subject committee convener(Natural Science)</li> <li>12. Dr.sheeba.P -Subject committee convener(Mathematics)</li> <li>13. Sri.Praveen .R - Subject committee convener(Malayalam)</li> <li>14. Dr. Promod G. Nair - Subject committee member(Social science)</li> <li>15. Dr. Syndhya -Subject committee convener(Psychology)</li> <li>16. Dr.divya C. Senan - Subject committee member(physical Science)</li> <li>17. Dr. Smitha S -Subject committee member(Philosophy and Evaluation))</li> <li>18. Dr. Reetha Ravi - Subject committee Convener(English)</li> <li>19. Dr Sangeetha N.R - Subject committee convener(Home Science)</li> </ol> <p><b>M.Ed</b></p> <ul style="list-style-type: none"> <li>• Dr. Syndhya -Curriculum committee member</li> </ul> |
| <p><b>Enhance the functions of publication wing.</b></p> | <p>During the academic year 2014-15 The publication wing of our college functioned in the following manner</p> <ul style="list-style-type: none"> <li>• Published two volumes of the Approved Biannual Multidisciplinary journal entitled <b>Gurujyothi</b></li> </ul>  |

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|  | <p><b>Research and Reflection</b>( ISSN 0976-0865, RN.No.KERENG/2007/21945)</p> <ul style="list-style-type: none"> <li>Published the compendium of UGC Sponsored National Seminar on Rejuvenating Education for Holistic Development: Some Concerns by Dr. Reta Ravi &amp; Sri.Praveen.R</li> <li>Published the compendium of UGC Sponsored National Seminar on Human Rights Education by Sri R. Praveen, Dr. Promod.G Nair.&amp;Dr.Smitha.s</li> <li>Published a college magazine named <b>THALIYOLA</b></li> <li>The different departments prepared their Newsletters with following titles <ul style="list-style-type: none"> <li>Department of English – <b>BLOSSOM</b></li> <li>Department of Malayalam -</li> <li>Department of Social Science` -</li> <li>Department of Mathematics -<b>MATRIX</b></li> <li>Department of physical science - <b>EUREKA</b></li> <li>Department of Natural science - <b>DEW DROPS</b></li> <li>Department of Psychology -</li> </ul> </li> </ul> <p><b>PSYCHOLENSE</b></p> <ul style="list-style-type: none"> <li>Department of Philosophy - <b>EDUCARE.</b></li> <li>Department of Technology - <b>DOUBLE CLICK.</b></li> </ul> <p>Department of Physical Education-<br/>Alumni Association <b>-NOSTALGIA</b></p> <p>In addition the above each department was prepared Manuscript magazines, News letters and so on.</p> |
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| <b>Organise Co-curricular</b> | <p>As the part different club activities college had arranged following programmes to improve the varied skills and capacities of student teachers</p> <ul style="list-style-type: none"> <li>• Communicative English classes, Grammar Classes and Extempore Speech to develop communication skills.</li> <li>• ‘Personality Development and Youth Empowerment’, ‘</li> <li>• Weekly GK’, for equipping them in order to meet Competitive Examinations through opening an avenue for their vast reading</li> <li>• Awareness on Life Skills’,</li> <li>• News reading programme.</li> <li>• Though for the day .</li> <li>• Extempore Speech,</li> <li>• Exam Orientation Seminar etc.</li> <li>• Organized Kaviyarangu and Reading Day observation to polish the potential in creative literary works.</li> <li>• awareness programme on Cyber Crime was conducted to make the students alert on the different dimensions of the cyber world,</li> <li>• Poster competition on the topic ‘Education in Cyber Age’.</li> <li>• Talk on the topic ‘The Influence of Social Media on Society’. to develop proper understanding of communication technologies</li> <li>• The members collected vegetable seeds and distributed to the needy students in the college.</li> <li>• Training for preparing paper bags.</li> <li>• Conducted awareness classes on different topics on Nature protection</li> <li>• planted 1000 saplings in the campus and in the practice teaching schools.</li> <li>• the club members honoured two trees in the campus through <b>vriksha pooja</b>.</li> </ul> |
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|   | <ul style="list-style-type: none"> <li>• The Nature club members cleaned the campus every day during the noon interval period and they made <b>the campus plastic free</b>. They have implemented the waste disposal process in our college in an effective way.</li> <li>• Campus flora analysis.</li> <li>• Introduced one medicinal plant with its economic and medicinal value in every day.</li> <li>• Maintained herbal, vegetable and an ornamental garden in the College Campus.</li> <li>• Nature calendar work.</li> <li>• Community surveys on the extent of occurrence of plant various plant diseases.</li> <li>• Awareness programmes on Sree Narayana Guru,s preaching</li> <li>• Community surveys on heath, environmental and social issues.</li> <li>• Community awareness programmes on heath, environmental and social issues.</li> <li>• Newsletters and manuscript magazines in each department.</li> <li>• Study tours, community visits.</li> <li>• Community living programmes.</li> </ul> |
| <b>Programmes for physical and mental fitness of students and teachers.</b> | <ul style="list-style-type: none"> <li>• Yoga &amp; meditation classes to students &amp; teachers.</li> <li>• Exercise practices in the fitness centre.</li> <li>• Practiced Yoga &amp; meditation.</li> <li>• Organised sports day.</li> <li>• Conducted several expert Talks.</li> </ul>  |
| <b>Programmes for</b>   |  <b>Merit day of the college.</b><br><b>Honoured the</b>   |

|  |  |
|--|--|
| <p><b>acknowledging the achievements of students, staff &amp; Alumni</b></p> | <ul style="list-style-type: none"> <li>➤ Top scorers of each department.</li> <li>➤ Top scorer of each paper.</li> <li>➤ Top scorer among SC/ST students.</li> <li>➤ Best student of the college.</li> <li>➤ Kalathilakam.</li> <li>➤ Kalaprathibha.</li> </ul> <p> <b>Alumni Day</b><br/>Honoured the</p> <ul style="list-style-type: none"> <li>○ International /National / state level award winners.</li> <li>○ Top scorers of each department.</li> <li>○ Best student of the college.</li> <li>○ Senior alumni members.</li> <li>○ Achievements of teachers</li> </ul> <p> <b>Management ,College Union and Staff Association were felicitated</b></p> <ul style="list-style-type: none"> <li>• Dr. Syndhya, Assistant Professor, for the award of Post doctoral fellowship of UGC .</li> <li>• Dr, Smitha S. Assistant Professor for Securing University top score in MA Philosophy&amp; Major project of CSSR .</li> <li>• Dr. Divya C.Senan, Assistant Professor for the award of Post doctoral fellowship and Raman post doctoral award of UGC.</li> </ul> |
| <p><b>To add new PG course</b></p>   | <p>Government of Kerala and the university of Kerala sanctioned NOC for starting the course. Correspondence with NCTE is under process</p>   |
| <p><b>Organize various patriotic and Value inculcating programmes.</b></p>   | <p>Organised various patriotic, value inculcating and colorful programmes in the following days</p> <ul style="list-style-type: none"> <li>• January 26<sup>th</sup></li> <li>• August 15</li> <li>• October 2<sup>nd</sup>.</li> <li>• Teachers Day</li> <li>• Onam</li> <li>• X'mas</li> <li>• Moharam/ID</li> </ul> <p><b>Observed</b><br/>Sree Nrayna Guru Smadhi.<br/>Founder manger's (R.Sankar) death anniversary</p>   |

|                                      |   |
|--------------------------------------|---|
|                                      |   |
| <b>Organize extension activities</b> | <p>Major extension activities arranged during the academic year were community and school awareness programmes on</p> <ul style="list-style-type: none"> <li>• financial management to fisher women.</li> <li>• Effects of deforestation, and need of planting trees</li> <li>• Coconut diseases.</li> <li>• Life style diseases</li> <li>• Nutrition.</li> <li>• Vedaganitham</li> <li>• Resource utilization</li> <li>• Cyber threats</li> <li>• Food adulteration</li> <li>• Contagious diseases</li> <li>• Swedish products.</li> <li>• Anti-plastic Campaign.</li> <li>• Supply of uniforms and improvised instructional material for the neighbouring schools..</li> <li>• Health and Well being</li> <li>• Career Guidance Programme</li> <li>• Youth Empowerment Programme</li> <li>• Life Skills Enhancement Activities</li> <li>• Need of Organic Farming</li> <li>• Energy conservation Awareness</li> </ul> |
| <b>Infrastructural development</b>   | <p>Started the construction of toilets (6,00,000 from the MLA fund).</p> <p>Sanctioned Rs. 40,00000 for New Ladies Hostel Construction from UGC.</p>  |

PRINCIPAL

## **Annexure IV –BEST PRACTICES**

### **Best Practice-1**

#### **1. Title of the Practice**

Practice of Yoga for Personality Development

#### **2. Objectives of the Practice**

To enable the student teachers to have good health  
To develop the power of concentration of young people  
To possess emotional stability  
To integrate moral values

#### **3. The Context**

The process of education for the development of personality is a continuous function. The greater the development of personality, greater will be his educational implications and greater will be the unfoldment of perfection in him. In the future education, we need not bind ourselves either by the ancient or the modern system but, we have to select only the most perfect and rapid means of mastering knowledge. The past is our foundation, the present our material, the future our aim and summit. Each must have its due and natural place in a national system of education.

Sree Narayana Training College is very particular in the personality development of Student teachers. Being future teachers, they should be able to lead our nation through their “appropriate” and “socially right” behaviors. It is widely believed and many researches proved that, yoga may contribute to healthy development and good mental health; health promotion for youth needs to include improvement of their attention, self-esteem, empowerment, and self-regulation. In order to achieve the aim, College provides opportunity to the prospective teachers for the regular practice of Yoga under the supervision of the Physical Education Faculty of the college who is a well-trained academic expert of Yoga practice.

#### **4. The Practice**

The College has included ‘Yoga’ as a routine activity in the timetable itself. Every Week, in addition to the normal academic hours, students are getting twelve hours of physical practice including Yoga. Students are provided with Yoga mat and suitable dress for practice. Practice timing is either in the Morning, before the beginning of academic hours or in the afternoon, after the academic hours. Student teachers devoted time to teach yoga to the students of neighboring village level schools.

#### **5. Evidence of Success**

The evidence of yoga practice among student teachers reflected improved benefits in concentration, stress alleviation, self-awareness, consciousness, self-regulation, behavioral and emotional maturity, and self-confidence in academic, non-academic and everyday life.

## **6. Problems Encountered and Resources Required**

Yoga mat, suitable dress for practice and conducive atmosphere with availability of space are the required resources for the practice. Main problem encountered was the time constraints. Even then, college managed all those problems well with the commitment of students. Daily practice of Yoga makes the students energetic, confident and active in all spheres of their life.

## **Best Practice-2**

### **1. Title of the Practice**

Web OPAC in Library services as a support system for students

### **2. Objectives of the Practice**

To make the library retrieval tool OPAC on the Web for wider access.

### **3. The Context**

Library and Information Services of Higher Education institutions play a central role in enhancing the quality of academic and research environment. In today's high-tech learning environment, the library as a learning resource is taking up increasingly more academic space and time in the life of a learner. Hence, it would be highly beneficial for the students to implement digital services in the library rather than traditional card system.

### **4. The Practice**

Library collection availability and its status are very important for the users. The card Catalog is converted into machine-readable format to make it available for access over the Internet.

### **5. Evidence of Success**

Users are benefited at large scale by using this service at their own departments and they also can reserve the materials that are not available for their future use.



## 6. Problems Encountered and Resources Required

Library database compatible with Web OPAC, Internet connectivity, Automated Library transactions using barcode, smart cards etc. are the required resources. There will not be any problem, if the librarian is well versed in Information Communication Technology and dedicated enough.

## Annexure-V

### SWOC Analysis of Sree Narayna Training College

#### S-Strength

- Reputation and location of the college in the last 58 years
- Competent and dedicated management.
- **Well qualified enthusiastic, and devoted faculty**
  - 40% are research Guides
  - 80% are PhD holders
  - Nearly 10% were awarded with Post Doctoral fellow ship of UGC,
  - Nearly 10% were awarded with Raman Post Doctoral fellow ship of UGC,
  - More than 40% were carried out Major research projects of various agencies like UGC, ICSSR etc.
  - Nearly 50% were carried out minor research projects of UGC & KSHEC.
  - More than 90% were convened various National and state level seminars and workshops.
  - Nearly 90% were participated as convenors , experts and resource persons in curriculum revision of two year B.Ed & M.Ed -2015
  - 40% were the members of various academic bodies like academic council. faculty , Board of studies etc .
- Good infrastructure.
- Ambience and discipline.
- Cordial relationship among stakeholders.
- Encouragement to socially disadvantaged students.

#### W-Weaknesses

- Inadequate financial resources from the state Govt for academics and research activities
- Restricted employability of the programmes offered.
- Limited consultancy and collaborations.
- No hostel facility for male students.
- Inadequate emphasis on employability dimensions of students
- Need to strengthen the academic and administrative relationship between the university and its other centres, as well as affiliated colleges.

- Does not attract meritorious students from other states.
- Tight academic schedule restricts time devoted to co curricular activities.
- Opportunity for introducing career oriented academic programmes.
- Enormous prospects for consultancy and collaborations.

## **O – Opportunities**

- Collaboration and partnership with National and international institutes for academics and research.
- Potential to reach out to distinguished alumni in various walks of life by networking with them and connecting them better with the institution
- The demographics of youth in the relevant age group provide a window of opportunity not only for education but also for continuing education.
- Availability of technological products/solutions and accompanying talent of human resources
- Leveraging to vocational advantage to mobilize resources and increase funding for innovation and creativity.

## **C – Challenges**

- Competition from professional educational institutions.
- Political apathy towards qualitative changes in higher education.
- Duration of the course.
- To match the pace of changes and aspirations of youth.
- Positive attitude of students to the other professional and technical courses having more opportunities and high salary.
- Lack of state funding for capital formation.

IQAC – COORDINATOR

PRINCIPAL